



DERBY HIGH SCHOOL

ESTABLISHED 1892

Year 3

‘Where in the World?’

Project

Whilst away from school, we would like you to complete a project at home as a starter to our summer term topic 'Where in the World?'

For this project we would like you to create a non-fiction book based on a country of your choice. We would like you to show curiosity and creativity when making your book.

There are lots of different places you can get your information from, including atlases, encyclopaedias, books, travel brochures, and the Internet to research your project.

Your book will need to include all the features of a non-fiction text and also have a front cover and contents page.

Here are ideas of what you could include in your book. They could even be the titles to some of your pages.

Please bring your completed book with you on the first day we return to school.

Background information

- A map of the country – where it is in the world, how far away it is from Britain (in kilometres) and how long it takes to get there by plane.
- Does it have a coastline, is it an island or do other countries surround it?
- How big is it (in square metres)?
- What does the country's flag look like?
- What do the country's stamps look like?
- What is the name of the language spoken? Can you find an example of writing and/or the alphabet?
- What is the money called?
- Is it a rich country or a poor country?
- Imports / Exports (what does the country buy from other countries and what does it sell to other countries?).
- Does the country have a Monarchy (King/Queen), is it a Republic (has a President) or is it a dictatorship (has a dictator - someone who is in charge because they used force to become the leader and everyone has no choice but to do exactly what that person says.)?
- Do the people vote to decide who governs the country?
- Has the country changed its name at all during its history?

- Can you find out how old its history is? Are the people who are leading the country, the people whose country it was originally?
- Does the country belong to another country or has it gained independence?
- What is the time difference? (How many hours ahead or behind us is it?)

Weather

- Is it hot or cold? Does it have a lot of rain or a little rain? How does the rain fall; a bit each month or a lot in just a month or two? Include a graph or chart to show the rainfall over the year and compare it to Britain.
- Does it have extreme geological / weather conditions (earthquakes, hurricanes, tidal waves, volcanic eruptions, tornadoes etc.)?

People

- How many people live there?
- How do they live? (in houses, flats, tents etc.)
- Do the children go to school? What is the school like? What do they learn at school? Compare their schools to our schools.
- What jobs do they do? What age do people start work? How many hours a week do they work? How much do they get paid? Compare the jobs they do to the jobs that we do in this country.
- What religion do the people follow?
- What traditions do the people keep? (Dress, music, dance etc.)
- Do the people follow fashion?
- What technology do the people have? Is it common for the people to have computers, satellite TV, telephones, washing machines etc. in their home?

Animals and Plant life

- What animals and plant life are found there? Can these animals/plants be found in the wild in Britain? If not, why not?

Tourism

- Think about the country's tourist industry; whether people can go there on holiday and what injections they might need before they go. Is it an

expensive place to go for a holiday? What attractions are there that make people want to go there for a holiday?

Maths

- You could try and add some maths into your book by performing some data handling and creating bar charts and pictograms to represent your data.