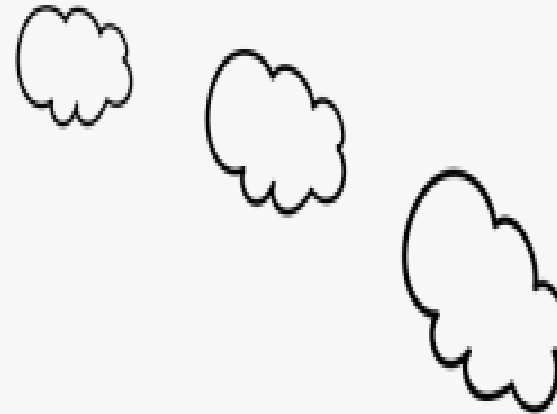


Mathematics – Number

You will need objects to sort and count. This could be dried pasta, buttons, counters, lego pieces etc.

Print out the picture (optional) and your child can colour in the bottom half of the carriages which (s)he completes.

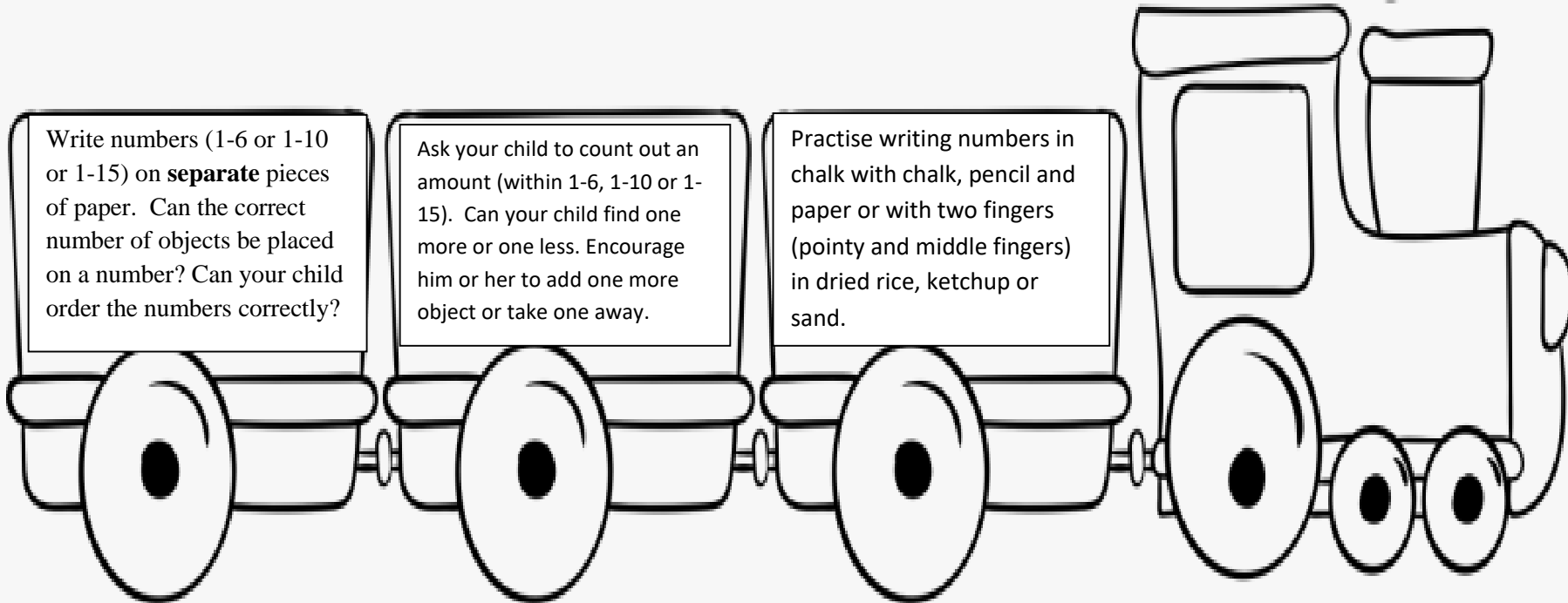
Name: _____



Write numbers (1-6 or 1-10 or 1-15) on **separate** pieces of paper. Can the correct number of objects be placed on a number? Can your child order the numbers correctly?

Ask your child to count out an amount (within 1-6, 1-10 or 1-15). Can your child find one more or one less. Encourage him or her to add one more object or take one away.

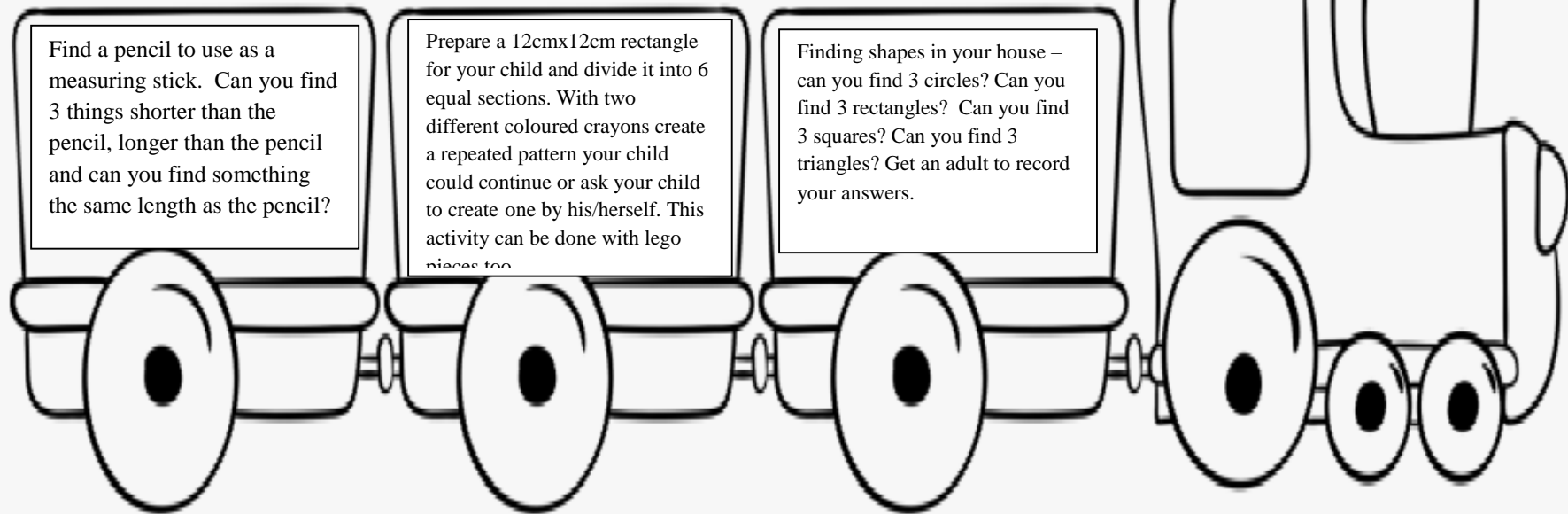
Practise writing numbers in chalk with chalk, pencil and paper or with two fingers (pointy and middle fingers) in dried rice, ketchup or sand.



Mathematics – Shape, space and Measures

Print out the picture (optional) and your child can colour in the bottom half of the carriages which (s)he completes.

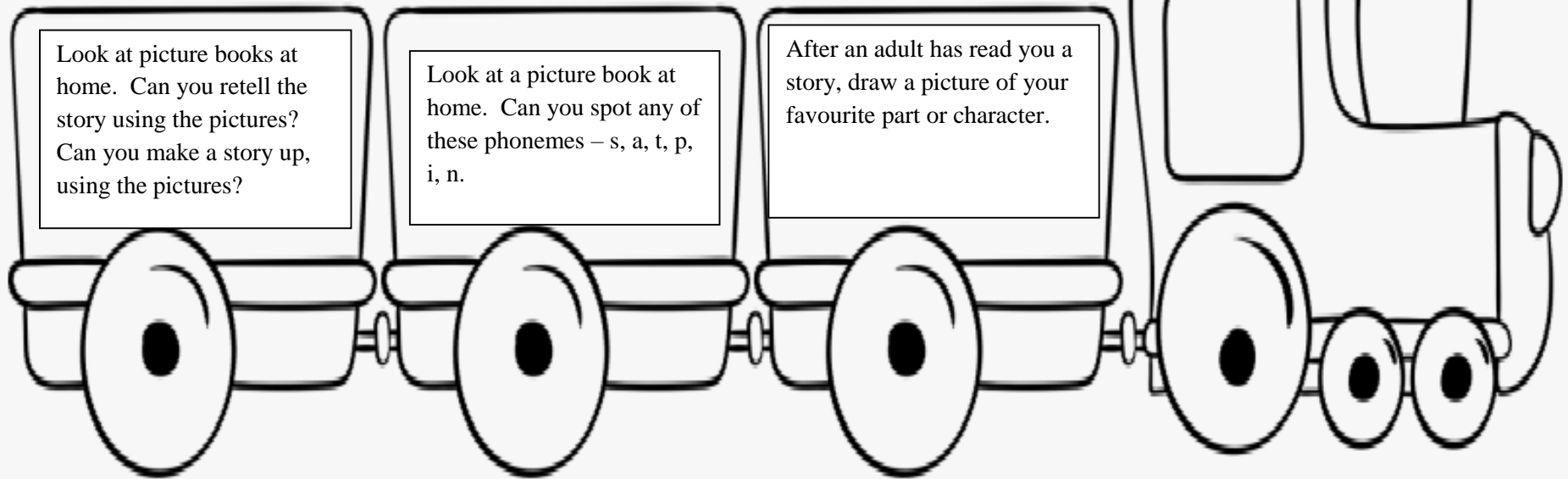
Name: _____



Literacy – Reading and Mark Making

Print out the picture (optional) and your child can colour in the bottom half of the carriages which (s)he completes.

Name: _____



Areas of Learning - Communication and Language, Physical and Personal, Social and Emotional Development

Print out the picture (optional) and your child can colour in the bottom half of the carriages which (s)he completes.

Name: _____



Use a toy and place it in different positions using a chair, e.g. on the chair, next to the chair, behind the chair, in front of the chair, under the chair.

Complete a jigsaw puzzle

Use a pair of tweezers and try to pick up 10 pieces of dry pasta or rice.

Make a model of a piece of transport by using some construction e.g. lego, duplo, stickle bricks, mega blocks etc.

Play a simple board game e.g. snakes and ladders or ludo.

First to 20 – Take turns to throw a dice and pick up the corresponding number of items. Keep going until you reach 20 or more.

