GOVERNANCE

“The quality of governance is excellent.”

The governors provide effective oversight of all sections of the school in line with its aims. Governors have a clear vision based on detailed knowledge of the school.

The governors discharge their responsibilities for educational standards, and financial planning effectively. They have invested in a new building for younger pupils shortly after completing construction of a centre for the sixth form and art.

LEADERSHIP

“The quality of leadership and management is good.”

“The quality of leadership and management in the EYFS is excellent.”

In response to the recommendations of the previous inspection, a strategic element is now part of the school’s development planning and has a clear educational direction.

Leadership responsibilities have recently been shared more widely across the school with a clear line management structure to improve communication and to support and ensure consistency of quality across departments.

The aligned leadership of the senior and primary schools ensures that a common ethos and approach pervades, and therefore that the curriculum and pastoral care provide a coherent experience for pupils.

PARENTAL LINKS

“Links between the school and parents, carers and guardians are excellent, in line with its aims and have developed since the previous inspection.”

There are ample informal and formal opportunities for parents to communicate with the school and the vast majority of parents who responded to the pre-inspection questionnaire say the school encourages them to be involved.

Parents are sent detailed reports twice a year with additional interim assessment reports throughout the year. They are clear, useful and set targets for improvement and present a clear picture of the pupils’ attainment and achievements.

WELFARE, HEALTH AND SAFETY

“The contribution of arrangements for welfare, health and safety is excellent.”

Measures to safeguard pupils have regard to official guidance and have been given high priority since the previous inspection, so that they now meet the requirements.

Health and safety checks of property and services are meticulously carried out and documented.
ACHIEVEMENT AND LEARNING

“The quality of the pupils’ achievements is good.”

“The quality of the pupils’ achievements and learning in the EYFS is excellent.”

All pupils are academically well motivated. They concentrate well in class, and follow instructions accurately. Without exception they are keen to support each other’s understanding.

TEACHING

“The overall quality of teaching is good.”

“The quality of teaching in the EYFS is excellent.”

Staff seize every opportunity to promote learning. The excellent resources in the EYFS provide many opportunities for problem solving and exploration and allow children to be independent in their learning and develop their own ideas.

Teaching is successful in promoting pupils’ progress. It contributes to the school’s aim of achieving excellence for all pupils in every aspect of their academic studies.

RELATIONSHIPS

Relationships between pupils and teachers are excellent and in interviews pupils commented on how well supported they feel.

CURRICULUM

“The contribution of curricular provision is excellent.”

Planning reflects individual children’s needs, and exciting and challenging activities ensure that all children reach the expected levels of development, with many achieving beyond them.

The curriculum very successfully supports the school’s aims to provide an enriching educational experience.

EXTRA-CURRICULAR

“The contribution of extra-curricular provision is excellent.”

In the questionnaire the overwhelming majority of pupils praised the range of extra-curricular activities that is available, and they have the opportunity to initiate further activities in which they show interest.

Some of the activities for the younger pupils, for example choral singing or sports practices, are organised and led by sixth formers.

Pupils of all ages involve themselves enthusiastically in the school’s extra-curricular activities.

PASTORAL CARE

“The quality of the school’s arrangements for pastoral care is excellent.”

Teachers have an excellent knowledge of the needs of individual pupils and effectively support their physical and emotional development.

Relationships between staff and pupils, as well as those amongst pupils, are strong and respectful. The atmosphere is friendly, calm, caring and respectful.

PERSONAL DEVELOPMENT

“The personal development of pupils throughout the school is excellent.”

Pupils are confident and enjoy excellent relationships with each other and with adults. They take pride in the success of others.

From an early age they are exceptionally tolerant, respectful, and understand the importance of identifying and combatting discrimination.